

DUFFERIN EEL CATHOLIC DISTRICT SCHOOL BOARD

6. The Catholic Code of Conduct also includes a range of interventions, supports, and consequences that are cognitively, developmentally, and socially appropriate. These interventions, supports, and consequences include learning opportunities for reinforcing positive behaviour while helping students make better choices.
7. Provided there is no immediate risk of physical harm to any individual, staff members shall respond to any inappropriate behaviour and/or behaviour that impacts negatively on school climate or for which a suspension and/or referral for expulsion may be warranted. Any incidents that could warrant suspension or referral for expulsion must be reported to the principal or designate.
8. DPCDSB recognizes that the Ontario Human Rights Code has primacy over provincial legislation, DPCDSB policies, and other administrative documents.
9. Ministry of Education Policy/Program Memorandum 128 (PPM 128) requires school boards to "develop policies that set out how their schools will implement and enforce the Provincial Code of Conduct" This policy includes requirements described in the Education Act, Ministry of Education Policy/Program Memoranda and Ministry of Education documents, each as amended, including, but not limited to:
 - a. The Education Act, Ontario Regulation 181/98, Identification and Placement of Exceptional Pupils
 - b. Policies outlined in PPM 128;
 - c. Caring and Safe Schools in Ontario: Supporting Students with Special Education Needs through Progressive Discipline, Kindergarten to Grade 12 (2012);
 - d. Ontario's Equity and Inclusive Education Strategy (2009);
 - e. Ontario First Nation, Métis, and Inuit Education Policy Framework (2007);
 - f. English Language Learners: ESL and ELD Programs and Services (2007).
10. The Catholic Code of Conduct addresses the following:
 - a. Purpose
 - b. Administration of the Catholic Code of Conduct
 - c. Establishing Standards of Behaviour
 - d. Upholding the Catholic Code of Conduct through Progressive Discipline
 - e. Enforcing the Catholic Code of Conduct
 - f. Roles and Responsibilities: DPCDSB, Trustees, Principals and Vice Principals, Teachers and Support Staff, Students, Parents